

Appendix E

**DOCTORS INLET ELEMENTARY SCHOOL
TITLE I HOME/SCHOOL COMPACT
CONFERENCE DATE _____**

We believe that learning takes place when there is a strong connection between HOME and SCHOOL. By working together and fulfilling this compact, we promise to do our best to promote _____'s educational achievement.

Teacher Agreement - I will strive to:

- **Provide assistance to parents so that they can help their child.**
- **Provide information about student progress.**
- **Make learning interesting and enjoyable.**
- **Enforce school rules fairly and consistently.**
- **Help each child grow to his/her fullest potential.**

Teacher Signature _____

Parent/Guardian Agreement - I will strive to:

- **Send my child to school regularly and on time.**
- **Support the school and its efforts.**
- **Show respect for my child and school staff members.**
- **Participate in volunteer opportunities and parent involvement activities as my schedule permits.**

Parent Signature _____

Student Agreement - I will try my best to:

- **Attend school regularly.**
- **Show respect for myself, other people, and my school.**
- **Ask questions if I don't understand something.**
- **Believe that I CAN and WILL learn if I put forth my best effort!**

Student Signature _____

Appendix F

Annual Parent Meeting for Title I School Participation was held at Open House on Monday, August 14th and Tuesday, August 15th at 7:00 p.m.

Parent Conference Night is Thursday, October 5th from 4:00-7:00 p.m.

Appendix G

FCAT Assessment results are sent home in English and Spanish. Additional languages for assessments and forms may be requested through using TransAct and ESOL services available through the district office.

Appendix H

Interim reports and Report Cards are each sent home at midterm and the end of each Nine Week Grading period. We have a scheduled Parent Conference Night on Thursday, October 5th from 4:00-7:00 p.m. Conferences are available upon parent request. Progress Monitoring Plans are developed for students performing below grade level. A conference is requested by the teacher to discuss the plan and strategies with each parent. Conferences are also held at the end of the year with the administration, teachers, and parents for students who will be retained.

SCHOOLWIDE PLAN ADDENDUM

For Schools In Improvement

The school has revised its school improvement plan, in consultation with parents, school staff, the district, and outside experts, not later than 3 months after being identified for improvement. The revised school improvement plan (which should cover a two-year period)–

Pages

- 1) Specifies the responsibilities of the school, the district and the state, including the technical assistance to be provided by the district; _____
- 2) Incorporates strategies, grounded in scientifically based research, that will strengthen instruction in the core academic subjects at the school and address the specific academic issues that caused the school to be identified for improvement; _____
- 3) May include a strategy for implementing a comprehensive school reform model; _____
- 4) Adopts policies and practices most likely to ensure that all groups of students enrolled in the school will meet the State's proficient level of achievement not later than the 2013-14 school year; _____
- 5) Establishes measurable goals that–
 - a. Address the specific reasons for the school's failure to make adequate progress, and _____
 - b. Promote for each group of students enrolled in the school, continuous and substantial progress that will ensure that all groups meet the State's annual measurable objectives; _____
- 6) Provides an assurance that the school will spend not less than 10% of the Title I allocation for the purpose of providing high-quality professional development to the school's teachers, principal, and, as appropriate, other instructional staff that–
 - a. Directly addresses the academic achievement problem that caused the school to be identified, and _____
 - b. Is provided in a manner that affords increased opportunity for participating in the professional development, and _____
 - c. Incorporates teacher mentoring activities or programs; _____
- 7) Specifies how the Title I funds will be used to remove the school from school improvement status; _____
- 8) Describes how the school will provide written notice about the identification to parents of each enrolled student; _____
- 9) Includes strategies to promote effective parent involvement; and, _____
- 10) As appropriate, incorporates activities before school, after school, during the summer, and during any extension of the school year. _____

<p>The revised school improvement plan has been reviewed and approved by the district.</p> <p>The school has implemented its revised plan immediately upon approval by the district.</p>	<p>_____</p> <p>_____</p>
<p>The school or district has notified parents of all students enrolled in the school of the school's identification for improvement, including—</p> <ol style="list-style-type: none"> 1) What the school is doing to address the problem of low achievement, and 2) What the district or state is doing to help the school address the problem of low achievement. <p>The district has notified parents—</p> <ol style="list-style-type: none"> 1) Of all students enrolled in the school of their option to transfer their child to another public school in the district that has not been identified for improvement (first year of identification), and/or 2) Of low-income students enrolled in the school of their option to choose a supplemental educational services provider to provide services to their child outside the regular school day, paid for by the district (second year of identification). 	<p>Pages*</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>The school has received technical assistance from the district or other technical assistance provider, including—</p> <ol style="list-style-type: none"> 1) Assistance in analyzing data from the State assessment system; 2) Assistance in identifying and implementing professional development and instructional strategies and methods that have proved effective, through scientifically based research, in addressing the specific instructional issues that caused the school to be identified; and, 3) Assistance in analyzing and revising the school's budget so that the school allocates its resources more effectively to activities most likely to increase student achievement and remove the school from school improvement status. 	<p>Pages*</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>*You may attach letters of notification, meeting agendas, and other forms as documentation rather than citing pages of the school improvement plan.</p>	